**Emory University – Global Development Studies Minor**

**Senior Capstone Project Proposal**

*Note: senior GDS minors should discuss their capstone project ideas with faculty advisors before Sept. 30 and obtain signatures on the form below by Oct. 15 in order to receive permission to enroll in IDS 392 Capstone Development Studies, which is offered in the spring semester.*

Name:

Student #:

Expected date of graduation (month, year):

IDS 207 Foundations of Development Studies, date taken (semester, year):

Working Title of Capstone Project:

Description (in 200-400 words, state your research question, the site or focus of your research, the methodologies that you plan to deploy in your 30-page final project or report; please refer to the general guidelines for the Capstone Project, see below and on the DS website):

Faculty Advisors:

1. Name: Signature: Date:

2. Name: Signature: Date:

*Note: at least one signature of approval is required.*

Source: <http://ila.emory.edu/home/undergraduate/majors_minors/development_studies_minor.html>

Capstone Experience

The Minor in Development Studies culminates in a capstone experience, which completes the student’s work that started with the introductory course and the specialized electives related to development studies. A faculty Capstone Committee comprised of 3 faculty members will oversee the capstone experience.  An evaluative set of guidelines for assessing the student’s knowledge of the field of development studies will orient the capstone experience.  The idea is that the student will demonstrate knowledge of:

* The historical and theoretical bases of development studies.
* A rights-based approach to development and how to apply it in particular situations.
* Specific knowledge of at least one domain of practice in development studies: for example, gender, environmental issues, the role of markets, governance, social and cultural analyses, institutions, poverty alleviation, and other development domains.
* General knowledge of at least region or country of the developing world.
* The ability to integrate an interdisciplinary perspective in analyzing a development issue or problem.