Inclusive Pedagogy: Challenges & Strategies

Donna Troka will lead faculty and graduate students in a workshop that will define "inclusive pedagogy," reflect on our own classroom landscapes, and begin to map out the challenges we encounter when trying to create inclusive spaces on campus. We will discuss specific response strategies to microaggressions such as microresistance and microaffirmations as well as best practices to serve genderqueer, trans*, and non-binary students. Finally, we will develop strategies and discuss resources that can move us toward more inclusive classrooms, departments, schools, and universities.

Center for Faculty Development and Excellence

INCLUSIVE PEDAGOGY WORKSHOP

SEPTEMBER 9, 2019
MONDAY 4P
ANT 206

Brought to you by Emory Anthropology